

EMERGENCY CARE PLAN – SEIZURE DISORDER

Student Name _____ Birthdate _____ Grade/Teacher _____

School Name _____ School Year _____

My child's seizure disorder includes: Check all that apply and fill in blanks.

MY CHILD'S TYPE OF SEIZURE AND BEHAVIOR	EMERGENCY CARE AT SCHOOL
<p><input type="checkbox"/> Tonic/Clonic Seizure (Grand Mal)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Loss of consciousness <input type="checkbox"/> Tremors <input type="checkbox"/> Aura(warning) _____ <input type="checkbox"/> Muscle jerks <input type="checkbox"/> Sudden cry <input type="checkbox"/> Saliva on lips <input type="checkbox"/> Bluish skin color <input type="checkbox"/> Possible loss of bladder or bowel control <input type="checkbox"/> Becoming rigid <input type="checkbox"/> Usually lasts _____ minutes <input type="checkbox"/> Confusion, muscle limpness and drowsiness after the seizure followed by full return of consciousness in _____ minutes <input type="checkbox"/> Other seizure behavior: _____ _____ 	<ul style="list-style-type: none"> • Assist student to the floor, turn on side • TIME THE SEIZURE • Protect head from injury – place something soft under head • Call office _____. • Clear hazards (furniture or other objects) • Prevent injuries and treat any that occur • Have another adult direct students away from area • Do not attempt to put anything in their mouth or try to restrain in any way • <u>Administer emergency medication:</u> <input type="checkbox"/> Yes <input type="checkbox"/> No If Yes: Name of medication _____ Instructions _____ • Contact parents immediately <input type="checkbox"/> Other: _____ • Call 911 if one or more: <ul style="list-style-type: none"> • Single seizure lasts longer than 5 minutes • If multiple seizures occur • Student appears injured • Fails to regain consciousness after the seizure • Emergency medication is given • No pulse and/or breathing–Start CPR immediately <input type="checkbox"/> Other: _____

<p><input type="checkbox"/> Partial, Absence or Unclassified Seizure</p> <ul style="list-style-type: none"> <input type="checkbox"/> Performs aimless activities <ul style="list-style-type: none"> <input type="checkbox"/> Chewing <input type="checkbox"/> Fumbling <input type="checkbox"/> Wandering <input type="checkbox"/> Shaking <input type="checkbox"/> Confused speech <input type="checkbox"/> Twitching of mouth or hands <input type="checkbox"/> Brief staring spell <input type="checkbox"/> Usually lasts _____ minutes <input type="checkbox"/> Consciousness is affected <input type="checkbox"/> Other seizure behavior: _____ _____ 	<ul style="list-style-type: none"> • Do not hold down or grab • Protect from hazards and injuries • Time the seizure • Stay with student, speak gently and help student get back on task following seizure • Allow _____ minutes to rest and re-orient self before returning to class <input type="checkbox"/> Report to parents: <input type="checkbox"/> daily <input type="checkbox"/> weekly <input type="checkbox"/> immediately <input type="checkbox"/> Other: _____ • Call 911 if one or more: <ul style="list-style-type: none"> • Full awareness does not return • Student appears injured • No pulse and/or breathing–Start CPR immediately <input type="checkbox"/> Other: _____
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If your child requires medication at school, you must have a **Prescription Medication Permission Form** signed by doctor and parent on file **BEFORE** the medication can be given.

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INDIVIDUALIZED HEALTH CARE PLAN – SEIZURE DISORDER CONTINUED

Student Name _____

1. At what age did your child have their first seizure? _____

2. How often do the seizures occur? _____ Date of last seizure _____

3. Has your child ever had a seizure lasting longer than five minutes? Yes No

a. If yes, what needs to be done _____

4. What events might cause a seizure (such as fever, blinking lights, etc.)? _____

5. What safety precautions or activity restrictions are needed at school? _____

6. What is the date of your child's last medical evaluation for seizures? _____

7. Does your child take medication to control their seizures? Yes No

a. If yes, name of medication(s) and dose _____

b. Time(s) of day medication(s) are taken _____

8. What additional information will help school staff understand your child's seizure disorder plan?

Physical Education/Recess precautions _____

Transportation to and from school _____

Other concerns _____

We recommend that students with a seizure disorder wear a Medic-Alert bracelet/pendant at all times.

School Nurse Signature _____ Date Reviewed _____